

School Improvement 2022-2023

WESTGATE *elementary*

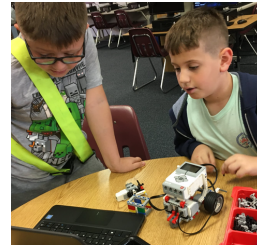
The vision of Westgate is to be a community of learners where all students, families and staff work together to achieve total success.

Goal

By the end of the 22-23 school year, 70% of all students in K-5 will show proficiency in ELA, Math and Science as measured by the end of the year assessment

Action Steps

- Implement instructional materials, understanding how the materials connect to evidence-based practices and B.E.S.T. Standards/NGSSS.
- Provide all students with consistent opportunities to engage in complex, grade-level content and activities aligned to the rigor of the standard/benchmark.
- Monitor whole group and small group instruction to ensure instruction is designed and implemented according to evidence-based principles.
- Continue the culture of collaboration by recruiting and retaining content specific experts at each grade-level to establish model classrooms where teachers learn from and inspire one another.



ESSA and Bridging the Gap Goal

The percentage of students with disabilities demonstrating proficiency on the end of the year assessment will increase in ELA from 26% to 50% and in Math from 33% to 55%. The percentage of black students demonstrating proficiency on the end of the year assessments will increase in ELA from 42% to 70% and from 40% in math to 70%.

Action Steps:

Implement and monitor the use of routine writing in all content areas; including Learning Logs, Quick Writes, Annotating the text, Creating One Pagers, Reflection prompts, and/or KWLA charts.

Positive Culture & Climate Goal

Reduce amount of discipline referrals for the 22-23 school year by 10%.

Action Steps

- School counselor will conduct class lessons in each classroom that focus on social skills and alternative ways to regulate emotions.
- Review guidelines for success on the morning news, daily during the first two weeks of school and then weekly.
- Grade level assemblies during the first week of school conducted by administrators and school counselor to focus on Guidelines for success and the PBIS plan.

Instructional Initiatives

- Ensure instructional supports are in place for all students during core instruction and independence, including supports for students with exceptional needs, English Language supports, as well as extensions/more advanced texts for students above benchmark. These supports include access to grade-level text and beyond and small group instruction based on data.
- Employ instructional practices to motivate and deepen student engagement including, but not limited to: positive expectations for success; novel tasks or other approaches to stimulate curiosity; meaningful tasks related to student interests & cultural backgrounds; opportunities for students to ask their own questions, set their own goals, and make their own choices.
- Utilize administrator walkthrough tools to provide weekly feedback to individual teachers, as well as, communicate and highlight evidence-based practices that are impacting student achievement with the entire staff.